

Tâche 4 – Séminaire

Chef: _____

KICA	1	2	3	4	Total
Knowledge & Understanding	Discussion content does not relate to chosen article. No further insight into topic is provided.	Discussion content occasionally relates to chosen article. Some further insight into topic is provided.	Discussion content adequately relates to chosen article. Further insight into topic is provided.	Discussion content enriches the learning of others in relation to the article.	/10
Thinking & Inquiry	Presents article with no further research into the topic.	Presents topic with mainly the information given in the article, little further inquiry.	Presents topic with some background and/or information beyond the article.	Demonstrates excellent research skills by providing others with history and/or background details.	/5
	Unable to think on the spot or further the conversation.	Able to think on the spot at times and further the conversation.	Somewhat able to think on the spot on further the conversation.	Able to think on the spot and further the conversation.	/5
	Unable to provide developed answers to peer questions.	Somewhat developed answers are given in response to peer questions.	Developed answers are given in response to peer questions.	Well-developed answers are given in response to peer questions.	/5
Communication	Unable to communicate clearly in French.	Able to communicate in French at times.	Somewhat able to communicate clearly in French.	Able to communicate clearly in French.	/10
Application	Student demonstrates little skills in the creation of questions for classmates.	Student demonstrates some skills in the creation of questions for classmates.	Student demonstrates good skills in the creation of questions for classmates.	Student demonstrates exceptional skills in creation of questions for classmates.	/10
	Makes no connection between article personal life.	Makes few connections between article personal life.	Makes connections between article personal life with effectiveness.	Makes connections between article personal life with a high degree of effectiveness.	/5
Total					50

Tâche 4 – Séminaire

Participant: _____

KICA	1	2	3	4	Total
Thinking & Inquiry	<u>During seminar:</u> rarely displays ability to think on the spot and further the conversation lead by the leader.	<u>During seminar:</u> occasionally displays ability to think on the spot and further the conversation lead by the leader.	<u>During seminar:</u> displays ability to think on the spot and further the conversation lead by the leader.	<u>During seminar:</u> consistently displays ability to think on the spot and further the conversation lead by the leader.	/5
	<u>Within paragraph:</u> demonstrates limited processing skills. Difficulty using the information to create an opinionated and persuasive written response.	<u>Within paragraph:</u> demonstrates some processing skills in using the information to create an opinionated written response.	<u>Within paragraph:</u> demonstrates processing skills in using the information to create an opinionated and persuasive written response.	<u>Within paragraph:</u> demonstrates strong processing skills in using the information to create an opinionated and persuasive written response.	/5
Communication	<u>During seminar:</u> not able to communicate clearly in French.	<u>During seminar:</u> able to communicate in French at times.	<u>During seminar:</u> somewhat able to communicate clearly in French.	<u>During seminar:</u> able to communicate clearly in French.	/5
	<u>Within paragraph:</u> thoughts and opinions are expressed with a number of grammatical errors, and is very disorganized.	<u>Within paragraph:</u> thoughts and opinions are expressed with some grammatical errors, and has little organization.	<u>Within paragraph:</u> thoughts and opinions are expressed with few grammatical errors, and is well organized.	<u>Within paragraphs:</u> thoughts and opinions are expressed with rare grammatical errors and is very well organized.	/5
Application	<u>During seminar:</u> student demonstrates little skills in the creation of questions.	<u>During seminar:</u> student demonstrates some skills in the creation of questions.	<u>During seminar:</u> student demonstrates good skills in the creation of questions.	<u>During seminar:</u> student demonstrates exceptional skills in the creation of questions for leader.	/10
Total					30